



ASSOCIATION OF YUKON SCHOOL COUNCILS, BOARDS & COMMITTEES

Member School Councils (Jan 2017) total = 23

Updated list December 20, 2017

Date application received	SCHOOL COUNCILS Urban Member Councils 10 of 13	Date of review/ approval	PROJECT
June 15	ELIJAH SMITH ELEMENTARY	June 22	<p>The development of a strong Northern identity and the traditional teachings of Yukon First Nations is at the heart of ESES. Our foundation is built on Martin Brokenleg's Sacred Circle which focuses on Independence, Mastery, Generosity and Belonging.</p> <p>As the circle plays a very prominent role in Yukon First Nations culture and beliefs, signifying interconnectedness, equality and continuity, a circular arbor surrounding a fire will support our vision by providing an inclusive platform for educators and students to gather together for traditional teachings and cultural activities that will strengthen students First Nations identity and understanding.</p> <p>An arbor will allow the sacred fire to be used during all seasons and weather conditions. The arbor will be a meeting point for our Dakwanje education program as well as to help students participate in culturally relevant learning opportunities.</p>
Nov 20	FH COLLINS SECONDARY	Nov 28	<p>1.Purchase 1 or 2 high quality durable DSLR camera kts that can be used by staff and students and signed out through iLibrary Learning Commons. Benefits include: enabling our student community to celebrate and record learning or special events and share them on the school network (hallway TV, website, presentations; enabling opportunities for students to develop competencies in photography and in using a high quality camera for diverse projects; when members of the community come to school, they will see examples of learning and special events in action; empowering and encouraging students to become contributors of content to our school community.</p> <p>2.Commission a carving or a piece of local First Nations artwork for the Learning Commons. The aim is to build a sense of community in the school and a welcoming space for our First Nations students that incorporates the culture of the students.</p>



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	GOLDEN HORN ELEMENTARY		
	GREY MOUNTAIN PRIMARY		
August 29	HIDDEN VALLEY ELEMENTARY	Sept 1	Hidden Valley has been working towards upgrading the current library to a learning commons. School Council as part of this transition would like to see a third of the space converted into a makers space. The space would allow students to have more hands on learning if they so choose. The makers space would be a multi-functional area where students could access a variety of tools such as Lego, coding, 3D animation, circuit systems and textiles. The space would also have access to computers to allow children to research their thoughts and ideas. The Council would also like to reach out to community members who could come and mentor children based on their specific interests. We see this as being a evolving idea/ space as the interests of the children will change over time, so we hope to see the space grow to accommodate those interests.



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June 15	JACK HULLAND ELEMENTARY	June 22	Funds will be used to enhance hands on learning, experiential learning opportunities—each classroom will receive an equal allotment.
July 27	PORTER CREEK SECONDARY	July 28	Project 1--Artwork on the side of the school will incorporate different aspects of the PCSS community and will incorporate First Nations. Project 2—Enhance outdoor terrace for students, staff and community use
Dec 18	SELKIRK ELEMENTARY	Dec 19	The purchase of cross country skis and boot as a class set for our primary students meets school goals for physical literacy, for supporting First Nations ways on knowing and doing via field trips on the land, and is in keeping with the 7-8 months of suitable snow conditions to augment indoor physical education programs. <u>Summary of the proposed project(s)/initiative(s)</u> Purchase 25 sets of cross country skis and boots @ \$200 per set for \$5000. This will permit each of our 8 primary classes with access to the sets for field trips, PE classes and local excursions; Selkirk School is located adjacent to many trails in parks maintained year-round by the City of Whitehorse for recreational/student use.
	TAKHINI ELEMENTARY		
Dec 12	WHITEHORSE ELEMENTARY	Dec 12	Over the past several years, EWES school council has identified that the school does not have a clear sense of what it means to be part of the EWES school community. The EWES council, in partnership with school administration and a contracted facilitator began in 2016-2017 school year to engage students, teachers and parents in an appreciative inquiry process to determine what it means to be a part of the EWES community. The culmination of the process will be the chance to review the current school vision and possibly update or revise it. EWES students will benefit from a school with a greater sense of purpose and engagement among students, staff and parents.



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June 20	CHIEF ZZEH GITTIT	June 22	We will be purchasing some tools and equipment that the staff have requested that will help them in the classroom. We will also be buying a gift certificate for freight at Air North to use for freight for food for the school's breakfast program. Finally, we are supporting the end of year Awards Ceremony, which is costly but extremely important event for the entire community.
Nov 14	DEL VAN GORDER	Nov 16	Money will be used to purchase materials and support student field trips. Items include: projection microscope, wooden xylophone, cup stacking set, alphabet rug, wobble chairs, weighted blanket.
	ELIZA VAN BIBBER		
Oct 30	GHUCH TLA	Nov 9	4 week summer half-day literacy camp for the month of June immediately after school end to support reading and literacy. The camp could include, but is not exclusive to: reading, storytelling, readers' theatre, art crafts, Tlingit language, physical literacy, writing and communication.
June 6	J V CLARK	June 16	In April 2017, JV Clark School began a pilot hot lunch program. Two days a week, all students at JVC have access to a hot lunch. During the 2017/2018 school year, the school would like to increase the number of days the hot lunch can be offered to five days a week.
Nov 22	KLUANE LAKE	Nov 28	This funding will provide the students the ability to participate in many of the cultural activities that take place at Kluane First Nation and surrounding First Nations (on the land teachings, cultural arts programs, etc.) We will also be able to participate in sports and arts programs in Whitehorse (Canada Games Center, Museums, etc) via assistance with travel expenses and other related costs. We would also use the funds to bring programs to the school so that the students would benefit from learning from outside educators in different fields such as Geology, Biology, Archeology, etc.



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	NELNAH BESSIE JOHN		
Dec 1	ROBERT SERVICE	Dec 5	<ol style="list-style-type: none"> 1. <u>SucSeed</u> package will allow our students to grow food that will be incorporated into the menu of the Robert Service School (RSS) lunch program (Castle Café) and used as a learning tool for the Home Economics students. The program will include two units, which can grow up to 700 lbs of vegetables in a year. This will provide fresh, locally grown vegetables to our school menu and a new learning opportunity for our students. 2. Purchasing <u>conflict resolution materials</u> will allow our teachers more resources to address bullying at RSS. Bullying has been widely documented to affect all aspects of students' lives and affect learning outcomes. These toolkits have been highly effective in our elementary portion of the school and have been widely used in other schools in Canada and the United States. 3. Purchasing <u>outdoor equipment</u> for the school will allow children who are participating in outdoor programming to have appropriate outdoor equipment. With the implementation of the new curriculum, there will be a shift toward more outdoor education programming. Outdoor equipment is costly and not having access to the proper equipment can lead to a negative or unsafe experience for students at RSS. As a result, RSS is proposing to purchase waterproof bags and backcountry backpacks for use in outdoor programming at the school.



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Dec 8	ROSS RIVER	Dec 12	<ol style="list-style-type: none"> 1. Students will learn how to sew traditional clothing from elders 2. Students will learn how to sew by hand and by machines 3. Students will showcase their clothing at their graduation 4. Students will travel to other communities to demonstrate their drumming and songs 5. Students will learn traditional drum songs and dances <p>Summary of the proposed project(s)/initiative(s)</p> <p>Elders will be invited into the school to assist students with sewing their own traditional clothing. Students will sew vests, slippers, canvas high-tops, drum bags, potlatch bags and dresses.</p> <p>The Kaska Drummers will also come to the school on a regular basis to teach the students how to drum, dance and care for their drum. The students will also travel to Faro school to showcase their drumming and teach them how to play hand games. An elder, Amos Dick will work in shop with students to make drum sticks and learn how to repair their own drum.</p> <p>Hopefully, the drummers and dancers will wear their traditional clothing and perform at festivals and gatherings during the summer.</p>
Nov 24	ST. ELIAS	Nov 28	<ol style="list-style-type: none"> 1. The purchase of a crash matt that will enhance physical literacy programming and enable a judo program to begin at the school. 2. The purchase of a freezer for the Breakfast Club. This will expand the services offered by the Breakfast Club by creating more space for the safe storage of food. 3. Upgrading the current sound system. This will enhance theatrical, music and community programs at the school such as the Spring Concert, Christmas Concert, Drama Programs and Assemblies.
	TANTALUS		



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May 29	TESLIN	June 9	--Monthly parent information and conversation nights regarding attendance, nutrition, health, drugs and alcohol, addictions, supporting behaviour and nurturing positive educational experiences and relationships; --Professional development and parental development to support increased student competency in numeracy
	WATSON LAKE		