



# THE WHITE HATTER

## Educator Session Notes

Our webpage: [www.thewhitehatter.ca](http://www.thewhitehatter.ca)

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### Stay Updated

#### Follow Us

Our social media channels are where we post news, perspectives, and other great resources as they happen.



[@whitehatterteam](https://www.facebook.com/whitehatterteam)



[@whitehatterteam](https://www.instagram.com/whitehatterteam)



[@whitehatterteam](https://twitter.com/whitehatterteam)



[@thewhitehatter](https://www.youtube.com/thewhitehatter)

#### Our Blog

We do our best to provide in-depth connect on particular topics. The blog is where that all that happens.

<https://www.thewhitehatter.ca/blog>

#### Newsletter

Sign up for our monthly email newsletter. This is a condensed summary of all the important updates, news and events happening with The White Hatter and links to new good resources.

<https://www.thewhitehatter.ca/newsletter>

#### Live Shows

Join us for the monthly White Hatter YouTube Live Show. Where we discuss all things digital live online for 1 full hr. A great opportunity for families to watch together and learn about new challenges with technology but also the new cool beneficial things. If you can't make it, the show is saved on our YouTube channel afterwards. Show dates and times are updated on our website homepage [www.thewhitehatter.ca](http://www.thewhitehatter.ca)

#### Recommended Book List

Learn more from other experts we respect: <https://www.thewhitehatter.ca/book-list>

*Remember, internet safety and digital literacy is a holistic approach that encompasses: emotional, psychological, legal, physical, and technical aspects. Solely focusing on technical problems and solutions will have you miss the majority of the other concerns we all need to be aware of today.*

*Regardless of a few concerns that might occur with today's technology. These are tools that each individual can use for desirable and less than desirable action.*

### **Internet Safety Holistic Approach Includes**

- Personal Safety
- Psychological Safety
- Emotional Safety
- Legal Safety
- Hardware Safety
- Software Safety

### **Internet Predators**

*Grooming & Social Engineering:* relationships will often be established in chat rooms via a social network or online gaming site

### **Decoy Apps & Vaults**

Are being used by youth to hide activities (texts, pictures and videos): one popular app is called "Spy Calculator" more detailed information see- [www.thewhitehatter.ca/decoy-vault-apps](http://www.thewhitehatter.ca/decoy-vault-apps)

### **Health and Wellness**

- "Blue light" has an effect on the brain and body and affecting sleep patterns
- Problematic online behaviors
  - Gaming disorder
  - Gambling
  - Rage
- Radio frequency awareness (consider an RF Shield) one company to consider:

### **Learn the Language of the Internet:**

- [www.netlingo.com](http://www.netlingo.com)
- [www.noslang.com](http://www.noslang.com)
- [www.emojipedia.org](http://www.emojipedia.org)
- [www.tagdef.com](http://www.tagdef.com)

## **Be sure to use good security software protection for viruses:**

For PC:

- [www.mcafee.com](http://www.mcafee.com)
- [www.norton.com](http://www.norton.com)

For Mac:

- [www.intego.com](http://www.intego.com)

## **Smartphone Safety**

- Remember - cell phones are just like miniature computers
- photos taken on digital devices can be "geotagged" with the location

## **Digital Resumes**

Protect your digital reputation. Remember, there is no such thing as privacy online: everything is public, permanent, searchable, copyable, exploitable and for sale

## **Be sure to lock down your Facebook and Instagram accounts**

To check privacy settings, search "whitehatterteam" on both those platforms, "like" the page, send a message asking us to check the privacy status of your accounts

## **Password lockers for both Apple and Android phones**

- LastPass: <https://www.lastpass.com>
- 1Password: [www.1password.com](http://www.1password.com)

## **Standards for the Education, Competence and Professional conduct of Educators in BC**

- Teachers are considered role models and are therefore "accountable for their conduct while on duty, and off duty"
- John and Ilze Shewan case, where two teachers from the Abbotsford school district were disciplined for posting a semi nude picture taken on holiday in a photo contest.
- As social media can expose your personal privacy to a wider audience, the issue of personal conduct online becomes more relevant

*Certificate holders must remember that in their actions, whether inside or outside the classroom, they continue to represent the profession, their employer, their own reputation and the reputation of all certificate holders. Before posting any photos of yourself online or tweeting disparaging comments about students, for example, consider if you would be comfortable if your students, their parents, your colleagues or the media saw them. Consider whether your actions could be a breach of your employer's policies or of the Standards for educators in BC.*

-Learn, The Magazine of BC education Issue 6, Winter 2013

## **Criminal & Civil Implications**

- Making inappropriate online comments that lead to civil action such as defamation
- Disclosing confidential information about the school, students, colleagues thus breaching workplace privacy policies
- Posting the work of other without proper attrition and authorization, raising copyright
- Breaching court order publication ban
- Inciting hatred against an identifiable group
- Disclosing information about a minor, contrary to the Youth Criminal Justice Act
- Using tech to harass a student, colleague or others under CCC
- Using tech to lure a child for the purposes of juvenile Prostitution under the CCC
- Exchanging or forwarding compromising photos, videos or audio recording of students leading to changes of possession or distribution of child porn under CCC

## **Discipline Under Your College**

- Inappropriate electronic communication with students, colleagues, parents, and others
- Sending graphic sexual materials via tech
- Using school equipment to access, view, or download pornography
- Luring students and non-students

## **Sawn v. Board of School Trustees of School District #34 (Abbotsford) [1987]**

- BC Court of Appeal Decision
- Broad duty to treat students with respect and dignity and not to exploit students for personal or other advantage.
- Educators are role models who maintain the dignity and credibility of the profession through their on-duty and off-duty conduct
- You may also be breaching your obligations with your employer by tweeting and/or using your cell phone for personal business during class time. (cyberloafing)

## **Canada, Ross v. New Brunswick School District No. 15, [1996]**

- Supreme Court Of Canada decision
- “Conduct of a teacher bears directly upon the community’s perception of the ability of the teacher to fulfill such a position of trust and influence, and upon the community’s confidence in the public school system as a whole.”
- How teachers behave when they are off duty provides a model for students and children to follow in their own lives.

## A lawyer's Comment

*You can't simply fire someone for what they posted on a Facebook page; but if that spills over and affects the classroom in a negative way then an employer can take action*

In 2001, the Supreme Court of Canada ruled that "termination may be justified where the conduct: (1) is wholly incompatible with, and gives rise to a breakdown in, the employment relationship; or (2) results in real or likely prejudice to the employer." If an employer can prove that what you do outside of work may hurt its bottom line, you're as good as dropped.

## What To Professionally Avoid On Social Media by Julia Hengstler

- Links to unsuitable websites
- Lewd jokes
- Silly email addresses
- Fictitious skills, certificates, etc
- Trash Talking other colleagues or using school network for personal reasons
- Cyberloafing
- References to drug abuse
- Extremist/Intolerant views, including racism and sexism
- Criminal activity
- Evidence of Excessive alcohol consumption (by adults) or any by minors
- Inappropriate pictures or video, including nudity or sexuality (revenge porn ?)
- Foul language

## Education For A Digital World Managing Your Digital Footprint: Ostriches v. Eagles

Julia Hengstler

VIU

[https://www2.viu.ca/education/faculty\\_publications/hengstler/EducationforDigitalWorld2.0\\_1\\_jh89.pdf](https://www2.viu.ca/education/faculty_publications/hengstler/EducationforDigitalWorld2.0_1_jh89.pdf)

[www.privacycompass.ca](http://www.privacycompass.ca)

Guide that allows teacher to check the apps they use in class are compliance with BC privacy

## Cyber Roadmap For Teachers/ E.A's

- Respect the power of SM to affect reputation/career, safety of self/students, school exposure to negative media & litigation
- Model good behaviour and this comes from KNOWLEDGE
- Help students to move beyond “searching for information” to using it and creating it.
- Impart your values and encourage positive digital citizenship/literacy
- Integrate 21st century skills into the curriculum
- Encourage a balance between on-line and off-line activities (the human factor)
- Use “Google Alerts” to help manage online reputation
- Make students accountable for their actions on-line and in class
- Explain to them what is at stake (safety and digital dossier)
- Avoid 1-to-1 texting, private chats, Direct Messaging on Twitter or private email accounts with students. Keep things “PUBLIC”
- Find ways to say “yes” rather than “no” all the time
- Learn about the technology, it's not as hard as you think ([www.grovo.com](http://www.grovo.com) or [www.electronicbrains.ca](http://www.electronicbrains.ca)) or Twitter #Cdnedchat #bcedchat
- Make Sure you have policy and procedures in place to protect yourself, students, school, and district. (cyberbullying, sexting, use during class)
  - Mobile and digital policy considerations <https://www.thewhitehatter.ca/single-post/2016/07/26/Tweens-Teens-Cellphones-and-the-Classroom-Some-Thoughts-and-Suggestions-1>
- Lighten up, embrace their world, and enjoy the cyber world together. Teachers can use what students know and are most entertained by to create dynamic lessons and opportunities for learning

## Sexting Definition and Other Terms

Far too often, language and research about sexting describes very different behaviours. The list of definitions below is how The White Hatter classifies and uses technological sexual terminology. We believe these are the most accurate and clear explanations of these commonly used terms.

### **Sexting:**

Sexual communication of any kind between technological devices. These behaviours include both sexual messages that may or may not include nude imagery depicting partially naked or fully nude genitalia.

### **Nude/Intimate Images:**

Visual media either photograph or video that contains an individual's genitalia exposed.

### **Sextortion:**

Threats or action of distributing *nude/intimate images* that are weaponized of purposes extortion and blackmail for financial, social, and other personal gains.

### **Distribution of intimate images:**

Knowingly publishing, distributing, transmitting, selling, making available, or advertising an intimate image of a person knowing that the person depicted in the image did not give their consent or being reckless as to whether or not that person gave their consent.

### **Pornography:**

Printed or visual material containing the explicit description or display of sexual organs or activity used in the entertainment industry.

## Ultimately Ask Yourself This Question

*"How does my online presence, that which I control and that which is posted by others, reflect my professionalism and how does it reflect on the teaching profession"*

-Ontario College of Teachers

### **Great Links to Share With Parents:**

10 Things to Make Surfing Safer for Your Kids

<https://www.thewhitehatter.ca/single-post/10-Things-to-Make-Surfing-Safer-for-Your-Kids>

Mobile Tech & Back To School 2017

<https://www.thewhitehatter.ca/single-post/Mobile-Tech-Back-To-School-2017>

Is My Child Ready For A Phone

<https://www.thewhitehatter.ca/single-post/Is-My-Child-Ready-For-A-Phone>