

Classroom Diversity Committee Meeting
Minutes
November 9, 2016
Department of Education/ Rm. 1

In Attendance: Judy Arnold, Sandra Henderson, Carol Coote, Tammy Stoneman, Melanie Bennett, Gloria Coxford, Gary Morgan, Jill Mason, Mike Woods, Karen Campbell.

Guest: Simon Blakesley

1. Welcome: Judy welcomed the committee members back.

2. Early Intervention year one Report / Simon Blakesley

Simon gave the committee an overview of the project explaining some of the findings. Oral language training very well received with teachers and EA's working together as a team. One of the positive outcomes was the moving of students and EA's together to next grade level. This was very favorable for both teachers, students and the EA's. There have also been some very creative and innovating promising practices developed in some schools to support the program.

3. PBIS

Simon spoke to the PBIS implementation at Elijah Smith School. Melanie Bennett elaborated on some of the success stories that have been happening with the program. She highlighted the strategy to help students board on and off school busses, practicing with the drivers in the first days of school. Driver's reported that there were fewer incidents on the busses as a result of the training.

ACTION: PBIS training for Standard Bus Lines drivers should be written into their contract as something that is expected. (Cyndy)

Melanie suggested videos of practices could be done. Needs to be lots of communication with parents through newsletters, open houses and the sharing of and celebrating successes. It is not discipline but the establishing of clear and consistent expectations. The support of Alison Borden is very important, very helpful with the staff.

Gloria- PBIS Newsletter
Wave 1 schools/ 1 day of training/ visiting schools

Wave 2 training taking place.

Alison has been visiting schools regularly.

4. Class size and Composition

With the implementing of the new curriculum and the concept of “team teaching” happening, what is acceptable?

5. K4 & CDC Update

Conversation around the Department of Education and 4 & 5 year old Kindergarten.
Difference between Whitehorse and Communities.
Gloria outlined the guidelines for the program and what happens in each school.

ACTION: More conversation about what we need to do.

6. Codes of Conduct

We do not have a Yukon –wide Code of Conduct. There needs to be productive interventions and the earlier the better. There has to be a balance and teachers must be given the appropriate tools to support their work.

For some kids hen is enough, enough/ when do we draw the line with behavior?
There needs to be collaboration with Health and Social Services.

